

## **601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS**

### **I. PURPOSE**

The purpose of this policy is to establish broad curriculum parameters for the Carver-Scott Educational Cooperative (CSEC) that encompass the Minnesota Graduation Standards and the federal No Child Left Behind Act and Goals 2000.

### **II. GENERAL STATEMENT OF POLICY**

The policy of the CSEC is to establish learner results toward which all learning in the school district should be directed and for which all learners should be held accountable.

### **III. DEFINITIONS**

- A. “Instruction” means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- B. “Curriculum” means district or school adopted programs and written plans for providing students learning experiences that lead to expected knowledge and skills.

### **IV. STUDENT PERFORMANCE GOALS**

CSEC will provide learning opportunities to a diverse learning population that will help foster social responsibility and a desire for life-long learning in an ever-changing world.

- A. **Academic**
  - 1. Be based on Minnesota state standards.
  - 2. Be relevant, rigorous, and will prepare a student to continue education beyond high school.
  - 3. Provide opportunity for acquisition and application of academic skills in all content areas.
  - 4. Provide instruction with high standards/expectations that help students achieve high results.
  - 5. Encourage students to develop critical thinking skills.
  - 6. Have consistent approaches to grading/evaluation across programs.
  - 7. Include learning strategies that support high academic standards.
  - 8. Prepare students for the required state graduation assessments.
- B. **Technology**
  - 1. Be available to students at all times.
  - 2. Integrate technology into instruction to engage the learners.

3. Be used as a means to communicate more efficiently and effectively with parents/guardians and be available for viewing online by parents/guardians.
4. Contain a clearinghouse of information and a place to share resources among all staff.

**C. Mental Health**

1. Include students' mental health needs and emotional development.
2. Include strategies for personal planning, goal setting, making transitions, and problem solving.

**D. Recreation/Arts**

1. Include appreciation for well balanced, healthy lifestyle which includes technology, arts, recreation, and fitness.

**E. Beyond High School and into the Future**

1. Be real life applicable with an understanding that we live in a global society.
2. Be multicultural and all-inclusive.
3. Address leadership, social and communications skills necessary for employment or study beyond high school
4. Include at least one online class to prepare students for the post-secondary environment.
5. Be accountable to home districts with clear communication and involvement on curriculum decision.

**F. Staff Development**

1. Recognize and accommodate all learning styles.
2. Incorporate various teaching methodologies and strategies including service learning, cooperative learning, active learning, distance learning, etc.
3. Create well structured and pre-planned lessons and a learning environment where students relate what they know to new information and situations.
4. Include clear, consistent assessment strategies and evaluation tools across all programs and use those results to guide instruction.
5. Utilize community resources whenever possible.
6. Reflect and evaluate instructional effectiveness.

**Legal References:** Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)  
 Minn. Stat. § 120B.11 (School District Process)  
 20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)  
 20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

**Cross References:** MSBA/MASA Model Policy 104 (School District Mission Statement)  
 MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

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