

604 INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

- A. Instruction must be provided in at least the following subject areas:
 - 1. Language arts and basic communication skills including reading and writing, literature, and fine arts;
 - 2. Mathematics and science;
 - 3. Social studies, including history, geography, economics, government, and citizenship;
 - 4. Health and physical education;
 - 5. The arts; and
 - 6. Vocational and technical education.
- B. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education and all courses required in all elective subject areas. The instructional approach will be nonsexist and multicultural.
- C. The curriculum must include opportunities for all students to learn the Graduation-Required Assessments for Diploma (GRAD) requirements and subject matter. The Carver-Scott Educational Cooperative must develop a plan for remediation for a student who, after two retests, has not passed a specific GRAD.
- D. Elementary and middle schools shall offer at least three, and require at least two, of the following four art areas: dance, music, theater, and visual arts. High schools shall offer at least three, and require at least one, of the following five art areas: media arts, dance, music, theater, and visual arts.
- E. The governing board, at its discretion, may offer additional courses in the instructional program at any grade level.
- F. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the Carver-Scott Educational Cooperative and other relevant factors. Each program plan should contain goals and

objectives, materials, minimum student competency levels, and methods for student evaluation.

- G. The executive director shall have discretionary authority to develop guidelines and directives to implement governing board policy relating to instructional curriculum.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn Rules Part 3501.1110 (Opportunities to Learn and Remediation)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 605 (Alternative Programs)

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